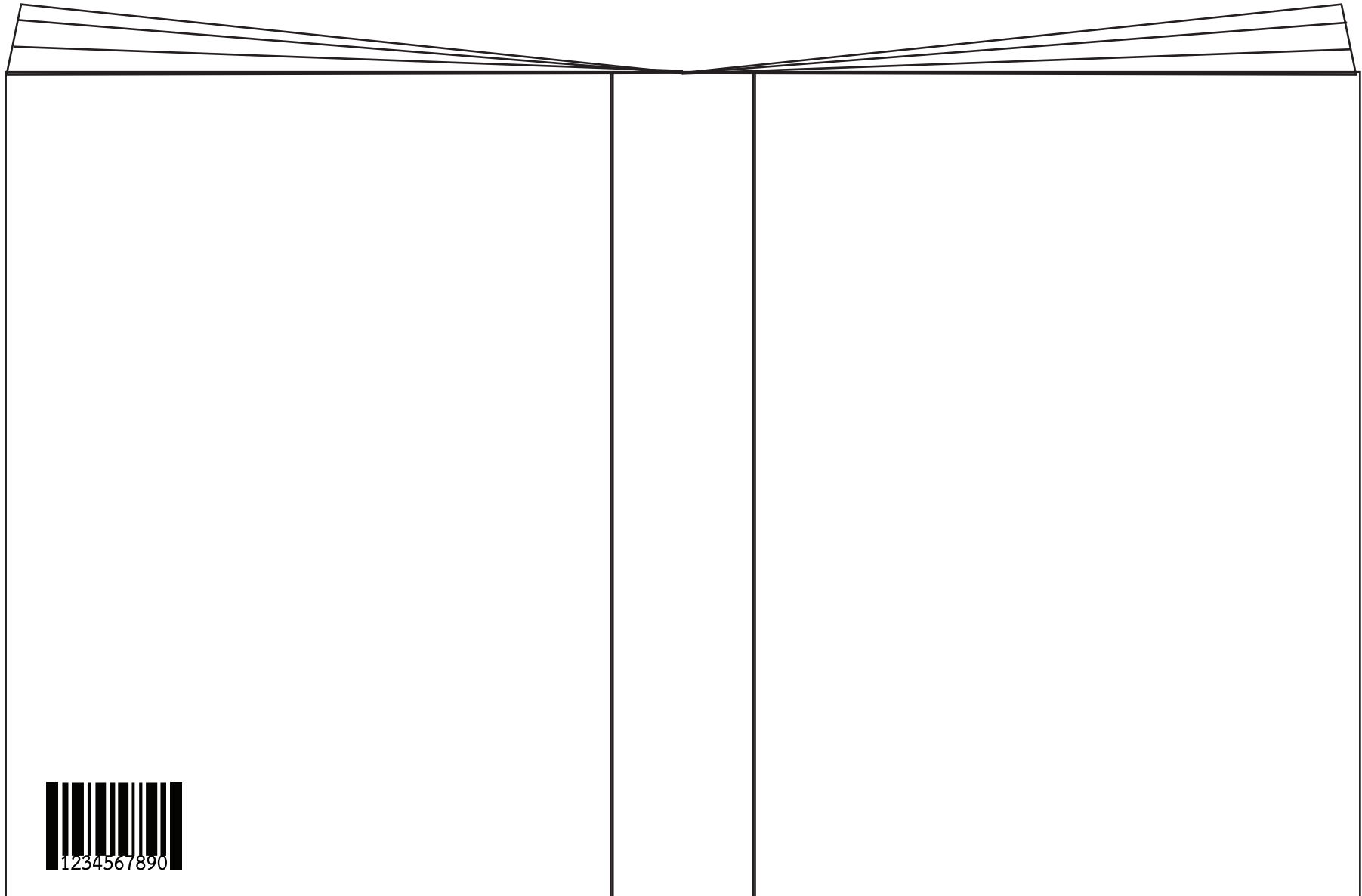




# The Fictionarium

## Design a book cover



Back Cover

Spine

Front Cover

# The Fictionarium

## Design a book cover Teachers' Notes

You will need:

- Pencils
- Colour pencils
- Rulers
- One book cover activity sheet per student

Ask a few students to describe the cover of their favourite book. Discuss as a class what makes a book cover appealing and enticing. Instruct the students to invent and write in their notebooks a book title, a genre, and a sentence or two about what the book is about. This activity can be combined with a creative writing exercise so the students design a cover for a story they've written.

Hand out the art supplies and activity sheets. Give students 30 minutes to draw a front cover, spine, and back cover, and to write a blurb for the back cover.

Once they are finished allow time for students to share their covers and read out their blurbs. Ask the students why they chose particular imagery for their cover.

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### Curriculum Links

[English] Language variation and change, text Structure and organisation, expressing and developing ideas and texts in context.

[The Arts] Exploring artworks and images to create their own ideas and stories, writing about and discussing with others the meaning of their own artworks and explore ideas, characters and setting in the community through stories in images, sounds and texts.

[Technology] Generate, develop, and communicate design ideas and decisions using appropriate technical terms and graphical representations, sequence steps for making designed solutions and working collaboratively and use materials, components, tools, equipment and techniques to safely make designed solutions

[Humanities and Social Sciences] Evaluating and reflecting, communicating/ both verbally and through text or images etc., questioning, evaluating and Researching and reflect on learning.